

Contact

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IAPCHE's New Executive Director to Start in September 2017

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GRAND RAPIDS, MICHIGAN, USA--The International Association for the Promotion of Christian Higher Education

(IAPCHE) is pleased to announce that its board has named Dr. Shirley J. Roels as executive director. Dr. Roels (pictured left) comes with four decades of achievement and service in Christian higher education, bringing experience and insight that will surely enhance IAPCHE through her leadership. IAPCHE (founded in 1975), is a global network of Christian institutions and individuals committed to fostering the development of integrally Christian higher education worldwide through professional development, institutional capacity building, and scholarly exchange.

Dr. Harry Fernhout, IAPCHE's interim executive director, notes that "Dr. Roels was a trusted and extremely helpful advisor to IAPCHE when I became interim executive director in 2015. She has a passion for IAPCHE's mission and a great ability to get things done. I'm confident that her extensive connections in North America and beyond

will enable her to greatly enhance IAPCHE's work in strengthening Christian higher education globally."

Dr. Roels comes to IAPCHE from being senior advisor and director of NetVUE, the Network of Vocation in Undergraduate Education, a nationwide group of 220 colleges and universities in the United States that exists to enhance and promote "the intellectual and theological exploration of vocation among undergraduate students." NetVUE is a program of the U.S.-based Council of Independent Colleges. Dr. Roels' appointment with IAPCHE will begin in September 2017 while she continues temporarily with NetVUE to assist its transition to a new director.

Dr. Roels expresses genuine delight and excitement regarding her new appointment: "As a long-time member of IAPCHE I look forward to advancing worldwide Christian higher education through this network. IAPCHE is dedicated to serving Jesus Christ as Lord through mutual teaching and learning across many global regions, and so am I. Together we will discern what God is already doing and collaborate to foster a better world."

More on Dr. Roels' Professional History

A graduate of Calvin College, Dr. Roels earned a master's degree in business administration from the University of Michigan and a Ph.D. degree in university administration from Michigan State University. Her first appointment in Christian higher education was with the University of Detroit-Mercy, where she became director of cost and financial analysis. Next she came to Calvin College to teach in the economics and business program, which she eventually chaired. During her illustrious career of more than three decades at Calvin, Dr. Roels served in a great variety of capacities: directing adult degree programs, serving several terms as an academic dean, directing the college's vocations program, and founding and directing the Van Lunen Center for the Executive Management of Christian Schools.

As a longtime member of IAPCHE, Dr. Roels has been a pioneer in developing Christian approaches and perspectives in the field of business and management. She has co-edited or co-authored several book-length studies, most notably *Business through the Eyes of Faith* (Harper and Row, 1990); *On Moral Business, Classical and Contemporary Resources on Business Ethics* (Eerdmans, 1995), and *Organization Man, Organization Woman: Calling, Leadership and Culture* (Abingdon, 1997). Her most recent article, published in Christian Higher Education this month, came from a paper she presented at an IAPCHE conference in Europe last year.

In Service of Integral Christian Higher Education



Harry Fernhout, Interim Executive Director

higher education through networking and related academic activity.

There's a lot riding on the word *integral* in this purpose statement. Perhaps consciously, the authors of the By-Laws chose "integral Christian higher education" instead of another phrase common at the time, "the integration of faith and learning." *Integral* says something very important about the seamless identity of the Christian higher education IAPCHE strives to foster globally. *Integral* has the same Latin root as *integrity*, a highly admired human trait. A person of integrity does what is right in a reliable way; he or she has a spiritual and moral compass that does not waver. You can count on such a person to be true to their deepest identity and commitments. What you get on the outside is of one piece with what's on the inside. By analogy, integral Christian higher education shows a similar wholeness of character. It, too, has is guided by a deep spiritual compass that point unwaveringly in the direction service to the reign of Jesus as Lord.

The image of a spiritual compass is apt because Christian higher education is journey, not a destination. Christian higher education is 'on the way' in the direction of God's kingdom as, by God's grace, our understanding of our calling grows and develops. I recall that 40 or 50 years ago talk of a Christian approach in higher education was mostly confined to considering how Christian presuppositions could shape our understanding of specific disciplines. We spoke of a "Christian approach to" history, or literature, or biology. Some referred to this work as the 'inner reformation' of the disciplines.

Today our understanding of 'integral Christian higher education' refers to much more than disciplinary issues. This is evident in IAPCHE's description of the desired characteristics of its institutional members: they are colleges and universities that "acknowledge and embrace a Christian identity and

The By-Laws of the International Association for the Promotion of Christian Higher Education (IAPCHE) state that the purpose of the organization is to serve *Jesus as Lord by fostering, worldwide, the development of integral Christian*

purpose in their mission statements, and shape aspects of their governance, curriculum, staffing, student body, and campus life in the light of their Christian identity." In other words, their Christian identity is *integral*; it is the spiritual compass of the entire enterprise.

IAPCHE also consists of individual members, and our understanding of the calling of individual Christian scholars has also changed over time. Years ago the emphasis often fell on the task of synthesizing or integrating ideas and theories with one's faith. Today there is a greater emphasis on the specific vocation of Christian scholars in the sweeping mission of God to bring about the restoration and reconciliation of all things in Jesus Christ. The calling of a Christian scholar in any discipline is not just about critiquing theories and integrating ideas with faith, but it is also about making new discoveries and offering up thanks and praise for the gift of knowledge and the marvels of creation. The vocation of a Christian scholar/teacher also involves what Perry Glanzer (at IAPCHE's 2016 International Conference) called the "grand challenge" of shaping the identity of the next generation of Christians. Christian scholar/teachers do this by offering a vision of human identity rooted in the biblical vision our creation as image bearers of God and our re-creation as ambassadors of reconciliation. This is a vision of *integral* human identity and flourishing that *integral* Christian higher education offers as good news to searching students.

I'm thankful that IAPCHE's journey in pursuit of integral Christian higher education has intersected with my own journey over the past several decades. It has been my privilege to serve as Interim Executive Director for the past two years as our organization dealt with a number of challenges. I treasured the opportunity to meet colleagues and friends at four conferences on three continents. I am deeply grateful that Dr Shirley Roels will take up the challenge to lead the next segment of IAPCHE journey. I'm confident that God will richly bless Shirley and IAPCHE. Ultimately, as our purpose statement says, this work is not an end in itself, but is service to Jesus as Lord. I pray that the joy of such service may be with IAPCHE for many years to come.

The 6th Consultation in Lima, Peru, to Reflect Upon the 500th Anniversary of the Reformation

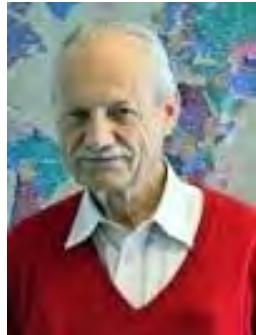
LIMA, PERU--The 6th AIPESC Consultation in Latin America, to be hosted in Lima, Peru, from July 3-7, 2017, will focus on the theme, "Where is Protestantism in Latin America Going? A multidisciplinary and prospective vision at the 500th anniversary of the Reformation." The Asociación Internacional para la Promoción de Educación Superior Cristiana (AIPESC) is the regional expression of IAPCHE in Latin America. Co-spon-



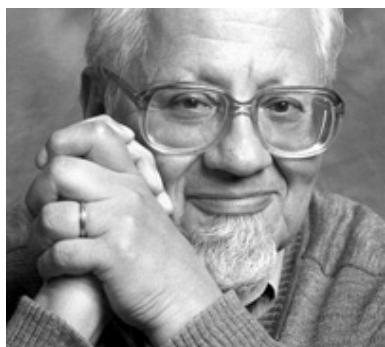
sors of the event are the Latin American Theological Fellowship (LATF) and the Comunidad de Estudios Teológicos Interdisciplinarios (CETI).

It will be held on the campus of the Universidad Seminario Evangélico de Lima (USEL) in the capital of Peru.

Dr. Sidney Rooy (pictured right), a church historian, an author, as well as the founder and advisor of IAPCHE in Latin America, will be giving the opening address of the consultation. He has a PhD in History of the Church from the Vrije University of Amsterdam; is Emeritus Professor of History of the Church of ISEDET (Argentina), Universidad Bíblica Latinoamericana-UBL



Universidad Evangélica de las Américas –UNELA (Costa Rica); and has been Visiting Professor of various other Latin American Theological institutions.



Another highlight of the consultation will be the Open Forum which will be held for churches and the general public. In this program, Dr. René Padilla (pictured left), a theologian, author, a founder of the LATF, and a

renowned Latin American thinker will present on the theme "The Legacy of the Reformation in Latin America: Risks, Challenges and Opportunities." Dr Padilla studied Philosophy and Theology at Wheaton College, Illinois, and received his

PhD in New Testament at the University of Manchester, UK.

In this forum Dr. Nancy Bedford and Dr. Harold Segura, will be reacting to Dr. Padilla's presentation. Dr. Bedford (pictured right), an Argentinian, is a Doctor of Theology from the University of Tübingen, Germany, and professor of Systematic Theology of the Garrett-Evangelical Methodist Seminary on the outskirts of Chicago. She is author of seven books and more than 70 articles or chapters published in different languages. Dr. Segura (pictured right), from Colombia, is currently the Coordinator of the Area of Christian Commitment for Latin America and the Caribbean of World Vision International. He is a renowned speaker in the region and author and co-editor of several books, especially in the field of spirituality and Christian leadership.



The majority of the consultation will feature specialized panels in various disciplines: Humanities (Theology, Missiology, History); Social Sciences (Political Science, Economics, Sociology, Anthropology, Social Psychology); Education (Basic and Higher, Theological); Communications and Publishing; and Literature and the Arts.

In all of these panels, recognized Latin American scholars and speakers at the continental level as well as from within Peru will also be participating. Extensive information about the speakers in these panels can be found on www.iapche.org/news/entry/lima.

Let us pray with the conference organizers that all participants and presenters are blessed and challenged by the content of this 6th Latin America Consultation. May they be open to the learning God leads them through during their time together and upon reflection after the event.

You may Dr. H. Fernando Bullón (hfbullon@gmail.com) for more information about this event. IAPCHE gives special thanks to Dr. Bullón for providing this article as well as the online information.

IAPCHE Hosts 3rd Biennial North American Regional Conference on “Internationalizing Christian Higher Education: Learning to Listen; Listening to Learn” from June 4-6, 2017



IAPCHE, in partnership with the Council for Christian Colleges & Universities (CCCU) held its third biennial conference on “Internationalizing Christian Higher Education” in Grand Rapids, MI, from June 4 through 6, 2017.

The focus of the conference was on “Listening to Learn; Learning to Listen.” At a time when faculty, students and institutional leaders alike are often overwhelmed by a loud cacophony of competing voices and demands, the conference offered an opportunity to step back to really hear the voice of the ‘other.’ The organizers’ hope was that, in listening, conference participants would find a note of wisdom that could deepen their understanding of how Christian higher education can help shape culturally adept Christians who serve God’s peace and justice in our troubled world. Conference presenters were asked to address questions such as:



- What might North American educators learn from Christians elsewhere who have minority status and must deal constantly with rival faiths and pressure to conform?
- As we advise and teach students, what attitudes and skills cultivate effective listening and help us bridge gaps in cultural and national identity?
- What might Christians learn from other religious traditions when we listen well to their perspectives on purpose and meaning across the world?

NORTH AMERICAN REGIONAL CONFERENCE

Ruth Padilla De Borst (pictured upper right), a leader in community development and theological education in Latin America, set the table for the conference with a plenary address on “**Pulling the sticks out of our ears: re-casting our categories so the sun can come up.**” Beginning with a West African fable about how ‘sticks in the ears’ can create a whole sequence of misperceptions and trouble, Padilla De Borst challenged the conference participants to identify the ‘sticks’ that impede them from truly listening across social, ethnic and cultural barriers. She challenged participants, for example, to consider whether their conception of “internationalization” carries a hidden assumption that North American modes of education and knowledge are culturally superior and can be exported without due consideration of the contextual nature of knowledge. She emphasized the importance of recognizing the complexity of realities other than our own. She gave examples of initiatives, within Latin America, to listen afresh to the Scriptures to develop an awareness of the bearing of the Gospel on the particular problems that challenge Christians in that region. She ended with a clarion call, based in Paul’s letter to Philemon, for Christians to be a community without borders and to find unity in their shared identity as agents of God’s justice in the world.

One of the highlights of the conference was a plenary panel sponsored by the **IDEA Fund** (pictured on right, second from top) on “**From a Dialogue of Words to a Dialogue of Action.**” A Muslim professor and student and a Christian professor and student shared their learnings from working on Muslim-Christian teams in a competition to develop proposals for specific community-based projects that reflected a commitment to creation care. This involved learning about what Christians and Muslims respectively believe about the stewardship of creation, and honoring these beliefs in the shared proposals. The students, in particular, commented on how this exercise challenged them not only to engage the beliefs of their Muslim colleagues, but also to clarify and articulate their own views. The panel provided a demonstration of listening and learning across religious traditions, and underscored the importance to moving beyond simply talking about similarities and differences to collaboration on concrete activities as a means of building understanding and respect.

A second plenary panel, “**Listening Across Deep Divisions**” explored how Christian campuses can deal with explosive topics that are often left untouched because they seem too polarizing (race, class, sexual orientation, and even politics). Three experienced panelists provided advice on principles and strategies that institutional leaders, professors and students can employ to stimulate dialogue instead of entrenchment, to foster greater respectfulness in debate, and to encourage a deeper sense of community. These panelists were peace builder **Ron Kraybill**; diversity training specialist, **Skot Welch**; and former Calvin College Provost, **Claudia Beversluis** (pictured on right, third from top).

Faith Wambura Ngunjiri (pictured bottom right), Director of the Lorentzen Contact • June 2017



NORTH AMERICAN REGIONAL CONFERENCE



Center for Faith and Work at Concordia College in Minnesota, provided a closing address on “**Listen. Learn. Lead: Leveraging Margins and Intersections.**” She wove together her experiences as an African, Black, immigrant, female Christian professor and her varied professional experiences in teaching and leadership, to articulate lessons she had learned about how identities and roles intersect. She challenged conference participants to listen and learn from those at the margins in various social contexts in order to leverage the gifts and talents of those who might otherwise remain unheard.

The remainder of the conference was devoted to breakout sessions on a wide range of themes such as: *Christian Scholarship as a Discipline of Listening; Hospitality in Christian Higher Education; Advice to the Church in North America; Cross-cultural Curricular Concepts, and Teaching Strategies for Cross-cultural Dialogue.* One breakout session provided opportunities to experience various Calvin College programs related to diversity and inclusion, study abroad, and creation care. The conference program was deeply enriched by daily worship led by the Calvin Institute for Christian Worship.

A remarkable feature of the conference was the prevalence of the themes of listening and learning from start to finish. The challenges posed by Ruth Padilla De Borst in the opening plenary address echoed throughout the conference and left the participants with much to think about, both at the event and upon their return home.

Conference Resources

The following conference resources may be accessed on:

www.iapche.org/naconference.

- Digital Conference Program
- Plenary Video Recordings
- Conference Photos
- Breakout Session Presentations

To view plenary video recordings, you must log in with your username and password. Use the forgot password feature or email Laura (office@iapche.org) if you need help logging in.

**Closing Reflections:
Listening and
Learning**
By Dr. Shirley Roels

Thank you for your contributions to this North American IAPCHE conference. Our opening speaker Ruth Padilla DeBorst asked that we pull the "sticks out of our ears" to hear each other more fully as Christian educators for the church and our communities. This event's presentations certainly have helped us listen and learn with fewer sticks in our ears.

I am delighted that three IAPCHE members who participated in early IAPCHE gatherings were able to be with us in these days. Through the informal stories of Danie Strauss, Sid Rooy, and John Vander Stelt about the 1975 event in South Africa and 1978 gathering in Michigan, I realized that IAPCHE has not wavered from its original mission. IAPCHE



Shirley Roels gives the closing address.

related efforts, we also need to learn from each other no matter where we are located. That is my hope for IAPCHE's network. As a director I depend on your investment to build IAPCHE's influence. This network can be strong only when many participants from across the globe engage it regularly.

Together we began this conference on Pentecost Sunday with worship. In that service we heard the Pentecost story; and I noted the reading of Acts 2:11. Those present at that outpouring of the Holy Spirit used multiple languages to tell about "God's deeds of power" or, as another translation

says, used many tongues to "reveal the wonders of God."

Reflecting at the close of this conference on the work of Christian higher education let me suggest that our task is to build people to open up God's power in the world and explore his wonders in the process. IAPCHE is a global network of modest size. Yet we must do our part to develop Christian higher education leaders, wherever they serve, to educate witnesses to the power and wonder of our God.

The task could seem daunting. Yet this is not work that we do alone. Because we are rooted in the great God of creation, his son Jesus Christ through whose death and resurrection we live, and

the power of the Pentecostal Spirit, we can go forward with confidence. God has always been and will always be out ahead of us. Our primary responsibility to discover what God is already doing with us and through us. I look forward to this exploration with all of you and with all of IAPCHE's members in the years ahead.



Participants sing together on Pentecost Sunday.



Shirley Roels and others applaud to honor Sid Rooy's contributions to IAPCHE.

continues to focus on perspectives, programs, and practices that support global Christian higher education. Early discussions were rooted in the ideas of Dutch philosopher Dooyeweerd and Dutch theologian Abraham Kuyper; and now IAPCHE has grown to explore a wider variety of worldwide thinkers concerning the relationship between Christian faith and its educational expressions. I appreciate both our original roots and our newer branches. In the year ahead, I hope to listen to all of you about ways to build our network tree with strong roots and branches. Please let me hear from you so that this is a truly global exchange. As Christians in



Sid Rooy (left) and Danie Strauss (right) share a laugh at the post-conference cook out.

Nagel Institute for the Study of World Christianity Awarded Large Grant to Fund African Scholarship

GRAND RAPIDS, MICHIGAN, USA--The Templeton Religion Trust has awarded the Nagel Institute for the Study of World Christianity a \$2.2 million grant titled "African Theological Advance."



This grant will be divided into 16 smaller grants for which educators and Christian leaders from across the continent of Africa can apply. This project will be building upon the work that was done through a previous grant. Project proposals will involve one of four areas: African spirituality and values; health and healing; religious innovation and competition; or forgiveness, peacemaking and reconciliation.

"We want to see seminaries as places that promote engaged scholarship," said Carpenter. "What you teach and learn is not static."

Carpenter said westerners often-times will attempt to teach theology with curriculum borrowed from North American and European structures. But, it's important to understand "the average Christian does not look like me," he said. "We belong to this fellowship that is huge and worldwide."

"Nearly one out of four Christians in the world are Africans. Most of this happened in the last 50 years, so there is a big push for theological education," said Carpenter. He says the importance of doing this work in Africa is huge, considering



that the majority of this shift has happened very recently.

Carpenter believes greater resources and literature are needed in Africa, but those need to be developed in a non-western context. "Foreigners won't get very far," he said. For this project, Carpenter and his team will be doing background office work, but the initiators and leaders of each project will be from the local communities.

The Nagel Institute will send out proposal requests this July and will make final project selections in November 2017. The first round of projects will begin January 1, 2018.

AROS Capacity Building Tour in North America

PRETORIA, SOUTH AFRICA--Aros, or Akademia Reformatoriense Opleiding en Studies, a private higher education institution from Pretoria, South Africa , undertook a capacity building tour

by visiting world-famous tertiary higher education institutions.

The tour focused on numerous aspects of higher education institution management.

The management aspects concerned included tertiary management structures,

finance, the canvassing of funds, marketing, human resources, logistics, curriculum development, quality control, information technology systems, e-learning, teaching and learning, student support, student life, staff and lecturer work loading, identity development, policies, admission and registration of students, research, sport, library facilities and material development.

Private higher education has grown over the past 50 years in particular. The choice of which institutions Aros would visit was thus not an easy one. Arising from Aros's historic ties with Dordt College in the USA (reciprocal visits and lecturer lecturer exchange programs), Aros decided to visit institutions situated in North America (Canada and the USA) more or less the same size as Aros. The following institutions were visited: Trinity Western University, King's University, Dordt College, Covenant College and Geneva College. More than 150 questions were sent electronically to these institutions





concerning the various aspects of tertiary higher education.

Aros was received by these institutions with great enthusiasm and openness. Aros met more than 70 persons at the various institutions. Almost 80 hours of recordings of the various discussions were transcribed and processed. Aros's expectations of the tour were exceeded, and with great appreciation to the five institu-

tions, Aros is now able to further extend its own institutional capacity on a high quality basis. Plans, ideas and directions that form Aros's future development of its own ideas for training resulted from this tour.

--Article provided by Morne Diedericks, Aros

Christian Service University College Invites Applications of Visiting Lecturers



KUMASI, GHANA--The Christian Service University College (CSUC), accredited by the National Accreditation Board, invites applications from suitably qualified candidates as volunteer lecturers who want to work with CSUC either short-term

leave or sabbatical leave. The academic calendar for the University College begins in August, 2017.

Lecturers are needed in the following programmes:

- MA in Christian Ministry with Management
- MSc. Monitoring and Evaluation
- MSc. Accounting and Finance
- Bachelor of Education in Basic Education
- Bachelor of Education in Early Childhood Development
- Bachelor of Business Administration with specialisation in

Accounting, Marketing, Finance, Human Resource and Purchasing and Supply

- BSc. Computer Science
- BSc. Nursing
- BSc. Midwifery
- BA Theology with Administration
- BA Communication
- BA in Planning and Social Development

Qualifications:

A candidate must:

- Be a practicing Christian
- Possess at least an M.Phil/M.Ed. or preferably PhD in the relevant areas(s) of specialization
- Have at least two (2) years of teaching experience and at least two academic research publications in relevant area(s) of specialization.

Job Description:

Successful candidates will be required to:

- Teach at the graduate or undergraduate level in the relevant area(s).
- Supervise undergraduate research / project work
- Undertake academic research and publications in the relevant areas(s) of specialization in peer reviewed journals
- Participate in University College activities – spiritual, ceremonial and recreational.

Undertake any other activities that may be assigned by the University College from time to time.

Mode of Application:

Interested applicants should submit an application letter and attach a detailed curriculum vitae and photocopies of relevant certificates. Applications should be submitted the address below:

The Registrar
Christian Service University College,
P. O. Box KS3110
Kumasi.
Tel: +233(0)3220-28781
Email: info@csuc.edu.gh
Website: www.csuc.edu.gh

Scott Christian University in Nairobi to Host Conference October 18-21, 2017

NAIROBI, KENYA—Plans are underway for a conference focused on “Christian Professional Integrity as Africa Goes Global: Implications for Church, Education, and Society Life” to be held October 18-21, 2017. The organizers of the

conference are the Centre for the Promotion of Christian Higher Education in Africa (CPCHEA), the African expression of IAPCHE; Scott Christian University (SCU) of Nairobi, Kenya; and the Scott Christian Alumni Association. All events will be held on the campus of



Scott Christian University.

Plenary speakers at the conference will be Dr. Geoff Beech, Prof. Michael Heyns, Dr. Beth Beech, Rev. Dr. Dennis Tongoi, and Prof. Mumo Kisau. Details on the speakers are found later in the article.

During the conference participants will explore ways in which they seek to make a Christian contribution in their respective disciplines or areas of calling. They will get to talk and confer with respect to the problem of secularisation and possibly seek answers to these questions:

- Why are we Christians always on the backfoot?
- Why are we Christians always so defensive?
- Why are we so slow and seem to be always fighting a rearguard action?

Conference organizers hope that these questions cause participants to think about recent history, initiatives (of those that succeeded as well as those that failed and responses to challenges) as Christian professionals. Interdisciplinary collaboration in support of one another will be highlighted when possible.

The organizers' hope to spur encouragement and inspiration among participants. It is important that Christian professionals hear one another and contemplate meanings which they can apply to their own lives. Therefore the conference program will allow for plenty of time for participants to get to know one another informally while still offering a rigorous formal program.

Plenary Speakers



Rev. Dr. Dennis Tongoi

International Director of Church Mission Society, Africa
Nairobi, Kenya



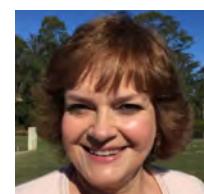
Prof. Mumo Kisau

Vice Chancellor of Scott Christian University
Machakos, Kenya



Dr. Geoff Beech

Founder and Director of Lifeworld
Sydney, Australia



Dr. Beth Beech

Academic Dean of the National Institute for Christian University
Penrith, Australia



Prof. Michael Heyns

Director of the Philosophy Department, North-West University
Potchefstroom, South Africa,

Call for Papers

Papers presented at the conference should respond to any of the following questions:

- How is secular global transformation manifested in our workplaces; for instance, schools, churches or public associations?
- How can professional life in and between schools, churches and other public associations help to maintain our Christian integrity?
- How do we as Christians affirm public education (basic and higher) without acquiescing in the privatization of Christian faith? How can Christian education enter and offer its support for the genuine reformation of public schooling and educational justice for all people? (Kenya defines basic education as that education from Kindergarten to high school and even middle level college education).
- How is Christian Higher Education In Africa contributing at this time? A stock taking exercise? How can Christian universities affirm university education and respect for qualifications even of institutions that do not share our Christian faith? How are Christian Higher Institutions faring in employment, policies, peer review, respect for minorities, maintaining a Christian ethos?
- What other African Christian Organizational Structures could enhance the Christian contribution that challenges the spiritual uprooting that results from the agents of secularising global transformation?

Conference organizers suggest that papers not exceed 4-5 pages or 1500 words. Further, they must receive papers well in advance of the conference so that they may be distributed well in advance and responded to. The hope is that the conference will highlight experiences and responses to the work being done in the field of Christian education.

More Information

Conference fees and accommodation details will be given in the coming months. Follow <https://cheafrica.wordpress.com/page/page/2/> to read updates as they are available.

Those already planning to attend are listed on this page: <https://cheafrica.wordpress.com/page/>. Questions may be directed to CPCHEA director, Rev. Isaac Mutua (cpcheac93@gmail.com).

Schedule Breakdown

The organizers have organized the conference into three separate events. The conference program is found at: <https://cheafrica.wordpress.com/2017/06/07/conference-programme/>



Wednesday, October 18, 2017 from 8:00 a.m.-4:00 p.m.

Pre-conference Education Workshop

The first pre-conference event will be an Education Workshop bringing together Christian Schools of Education, Christian MEd/BEd students and Christian Teachers/Administrators.

Thursday, October 19, 2017 from 8:00 a.m. – 4:00 p.m.

Pre-conference Discipling Marketplace Leadership

The second pre-conference event will be a forum that Scott Alumni Fellowship will deliberate on the bridge between the Pulpit and the Market Place. This session will feature an orientation of Discipling Marketplace Leadership.

Thursday, October 19 – Saturday, October 21, 2017

Main Conference

The main conference will bring together Christian scholars from across Africa to deliberate on the theme of, "Christian Professional Integrity as Africa Goes Global: Implications for Church, Education, and Society Life."

Thursday evening's dinner will be followed by a welcome ceremony and will conclude with the opening plenary. The following days, Friday and Saturday, will include a full schedule of breakout sessions, plenaries, worship, and shared meals. The conference closing ceremony is scheduled for 2:30-3:30 p.m. on Saturday.

More details will be posted on the conference program website: <https://cheafrica.wordpress.com/2017/06/07/conference-programme/>.

Driestar Christian University Launches Research Center on Christian Teaching

GOUDA, NETHERLANDS--Since the start of this academic year (2017-2018) Driestar Christian University (DCU) has

established a Research Center. The main goal of this center is to investigate how Christian

teaching can be strengthened. Research activities are executed not only with partners in the Netherlands but also with partners abroad. Preferably DCU cooperates with institutions based on a Christian ethos.

The Research Centre cooperates with the following strategic partners of Driestar Christian University: the North West University (Potchefstroom; South Africa) and the Canterbury Christ Church University (United Kingdom).

The DCU Research Centre, in cooperation with the research centres of both universities, wants to reinforce Christian teaching.

- Together with the Canterbury Christ Church University a joint research project will start up to investigate the impact of What If learning (www.whatiflearning.com) in Dutch primary and secondary schools.
- Together with the NWU a biannual colloquium on teaching and learning will be organized in Gouda (20-25 November 2017). Topics to be highlighted are: diversity and inclusion, leadership, common good and language education.

International Network for Christian Education (INCE) Formed by Driestar Christian University and Woord en Daad

GOUDA, NETHERLANDS--Boards of Driestar Christian University and Woord en Daad, an international development organization, decided to take steps to start a network: International Network for Christian Education (INCE).

Both organizations bring together in a joint venture: people, knowledge and experience from development aid, teachers education and educational advisory services to set up a worldwide network.

The vision of INCE is:

- To inspire as many as possible youngsters from Christian values to develop themselves and to take responsibility.
- To challenge educational networks, governments and companies to be relevant and hopeful for youngsters from Christian educational values.
- To open doors for youngsters to let them participate in the society as accountable citizens in a globalizing context whatever their race, religion, class or skin color is.



INTERNATIONAL NETWORK FOR CHRISTIAN EDUCATION

The network initiates and facilitates setting up and strengthening the local/ national educational infrastructure. In this network schools participate from primary, secondary and vocational education and related organizations; teacher education; and educational advisory services.

In the INCE Office we develop materials for strengthening the quality of education in different contexts, e.g. teacher training, educational advisory service with a quality- and certification system and policy advocacy.

Current projects:

- Consultancy training for Early Childhood Education Center in Nepal.
- Christian teacher training in Burkina Faso.
- Also existing products at Driestar Christian University will be made available for INCE Office:
- 'Wonderfully made': Practical lessons for sexual education with Christian values as a starting point. Pilot projects run in Ecuador, Peru and Mexico.
- 'Essences of Christian teaching International': What distinguishes a "Christian" in education? What about the relation between teacher, pupil and the content of education?



Christian University of Applied Sciences (VIAA) to Host Conference on the Role of Christian Professionals and Christian Communities to Society

ZWOLLE, NETHERLANDS--VIAA, the Christian University of Applied Sciences in Zwolle, Netherlands, will be hosting an "International Week" from October 2-7, 2017, on "The Value of Community: the role of Christian professionals and Christian communities to society."

The conference organizers describe the theme below:

As Higher Education Institutes (HEI's) we prepare young professionals for their role in society. In the Dutch context the society is in transition. The roles of government, professional caregivers, educators and health care workers change. More responsibility is given to volunteers and caretakers, to society itself.

How do HEI's prepare the future professionals for their shifting role in society? How can Christian communities play a diaconal role, and grasp the opportunity to become more significant to the neighborhood? Answering these questions from the multiple backgrounds of international professionals creates new and deepened perspectives on profession and society as well as on Higher education.



The international week will feature the following activities:

- Lectures by keynote speakers about the central topic
- Workshops in the disciplines of Health Care, Social Work, Theology and Education.
- Presentation of research
- Professional knowledge sharing, deepening the professional vision
- Guest lectures from participants to the students of VIAA
- Field visits to schools, diaconal and social projects, community nursing service
- Symposium with professionals from the working field
- Network sessions
- Cultural visits to the city of Zwolle
- Original Dutch food

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The program will open on Monday, October 2, with a welcome address and first keynote. The program will continue from Tuesday, October 3 through Thursday, October 5. The detailed program is found at:

<http://www.viaa.nl/~media/Files/2017%20Program%20International%20Week.ashx>. The closing will happen on Friday, October 6, and guests will depart to travel.

Get more information and register at:

<http://www.viaa.nl/organisatie/Internationalisering/International-Week.aspx>.

Liverpool Hope University Achieves Gold Standard in Teaching Excellence Framework

LIVERPOOL, UNITED KINGDOM--Liverpool Hope University is celebrating after achieving Gold status in the government's Teaching Excellence Framework (TEF).

The Teaching Excellence Framework is the first independent assessment of Teaching and Learning in the UK and was introduced by the government as a counterpart to the 2014 Research Excellence Framework. It is based on data and evidence gathered over three years. The TEF measures excellence in teaching quality, learning environment, and student outcomes, the extent to which all students achieve their educational and professional goals. The TEF ratings were decided by an independent panel of experts including academics, students and employer representatives. Universities, colleges and alternative providers of higher education voluntarily took part. Each was rated Gold, Silver or Bronze, or received a Provisional award where there was not enough data for a full assessment.



Liverpool Hope's Gold rating places it alongside Oxford, Cambridge, Imperial College London, five other Russell Group Universities, Bath and Lancaster for teaching excellence. It is the only university in Liverpool to have achieved this rating. According to the government's Higher Education Funding Council for England (HEFCE), the Gold award signals that teaching at Liverpool Hope is "of the highest quality found in the UK" and that the university is "delivering consistently outstanding teaching, learning and outcomes for its students."

-Article provided by Andrea Young, Social Media and Press Officer, Liverpool Hope University

IAPCHE Asia-Oceania Plans Student Leadership Program for September 2017

BATALA, PUBJAB, INDIA--Plans are underway for a Student Leadership Program to be held from September 13-17, 2017, at Bankura Union Christian College in Batala, Punjab, India.



This event will be organized by IAPCHE's Asia Oceania director, Dr. J. Dinakarlal (jdinakarlal@gmail.com) in collaboration with Mr. Inbaraj Jayakumar (inba_scm@yahoo.com), General Secretary of the Student Christian Movement of India. The theme of the program will be "Reformation and Dreams of Reformers: Lessons to the Youth."

Registration will be US\$150 for those from developed countries and US\$100 for those from developing countries. Registration includes modest shared accommodation and food during the program, conference materials, and sightseeing and educational trip to the Golden Temple as well as other sites. The organizers ask that those interested please register before July 30, 2017. Contact Dr. Dinakarlal or Mr. Inbaraj Jayakumar (inba_scm@yahoo.com) to register and/or to request more information.

Handong Global University and Sookmyung Women's University Hold Seminar on Higher Education's Role in Achieving Sustainable Development Goals

POHANG, REPUBLIC OF KOREA—On May 29, Handong Global University (HGU) and Sookmyung University (SWU) held a UNESCO University Twinning and Networking (UNITWIN) seminar on the topic of "U.N. sustainable educational collaboration strategies for achieving possible development goals."

The two universities, HGU and SWU, organized the event

and the Ministry of Education sponsored it. The seminar was attended by 63 people, including both presidents and several other leaders from Korea and abroad.



Two key understandings were emphasized in the seminar: the importance of higher education institutions in efforts to achieve sustainable development goals and the need for Korean University education cooperation activities to extend in order to better meet these goals. In all discussions, the role of higher education in the development of nations was understood to be central. Each university presented on its various activities in partnership and capacity building in developing countries.

The UNITWIN program was designed by UNESCO in 1992 to support developing world university education and research institutions in order to reduce the knowledge gap and to increase the self-reliance of developing countries. Handong University was selected in 2017 as the first UNITWIN university; Sookmyung Women's University was selected in 2014.

HGU's efforts as a
UNITWIN university
are focused on
building university
capacity by
strengthening the



United Nations
Educational, Scientific and
Cultural Organization
• University Twinning
and Networking
Programme

leadership training and regional development initiatives; setting up regional centers in developing countries (as determined by the World Bank); and building various partnerships agreements in developing countries. As of January 2017, HGU was partnering with 68 institutions in 28 developing countries.

SWU's efforts as a UNITWIN university are focused on improving the perception of women's competency in developing countries; expanding educational opportunity and skills through leadership education; and developing women's human resources for contributing to the national, social, and economic development of the countries it works in. As of April 2017, SWU was working in 11 institutions in 7 countries.

--Original article found on www.handong.edu/eng/news

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New Principal Appointed at Lady Doak College in Madurai, India

MADURAI, INDIA--Dr. Mercy Pushpalatha (pictured below left) who served as the Principal of IAPCHE member Lady Doak College in Madurai, India since October 2008 retired from service on May 31, 2017. She handed over the mantle to Dr. Christianna Singh (pictured below right).



Dr Singh carries with her commendable administrative experience including serving as Vice Principal for a long period. She takes over as the tenth

Principal and Secretary of Lady Doak College. Her teaching experience spans three decades in the Research Centre & Department of Economics of Lady Doak College, Madurai. Dr. Singh received her doctoral degree in Economics with specialization in Gender Economics from Madurai Kamaraj University, India. She earlier held responsible positions as the Coordinator of Curriculum Planning & Evaluation Cell, Centre for Communication & Multimedia, Centre for Music & Choir, Centre for Women's Studies and International Studies Centre at Lady Doak College. She is widely travelled and carries with her a rich and varied international experience attending and presenting papers in conferences in different-countries.

As she takes over the mantle of Lady Doak Dr. Singh has to handle varied challenges of the ever changing higher edu-



cation scenario in India and also to fulfil the mission of the visionary founder of the college Miss Katie Wilcox.

Lady Doak is an autonomous institution with proven successful academic partnership with many international organizations and educational institutions abroad. Thus, Dr. Singh will be carrying the heavy yoke of quality sustenance in higher education amidst various challenges existing in India.

--Story provided by Dr. J. Dinakarla, IAPCHE Regional Director in Asia-Oceania



Silliman University Recognized for Postgraduate Partnership Programs

DUMAGUETE, PHILIPPINES--Silliman University is one of the

country's 10 Higher Education Institutions (HEIs) which will be offering postgraduate programs in partnership with universities of the United Kingdom (UK).

The "Joint Development of Niche Programs through Philippines-United Kingdom Linkages," a collaboration between the British Council and the Commission on Higher Education (CHED), aims to upgrade the quality of Philippine higher education by introducing transnational education (TNE) programs—defined as educational courses provided by institutions in one country to students in another—on subject areas considered national priorities but remain unavailable locally such as food security and disaster risk reduction management.

Filipinos will have opportunities to access UK degrees beginning 2018 in the following institutions: Ateneo de Manila University, Bicol University, Central Luzon State University, De La Salle University, Miriam College, Saint Louis University, Silliman University, University of San Carlos, University of Santo Tomas, and the University of the Philippines.

Silliman will be partnering with Newcastle University for the Joint Research and PhD in Tropical Biological Oceanography.

Original story found on <https://su.edu.ph/updates/news>.

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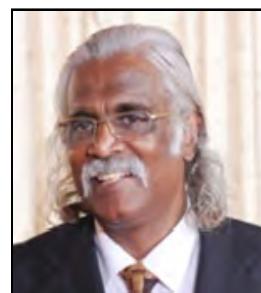
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Standard Membership Renewal Dates

GRAND RAPIDS, MICHIGAN, USA--As a member-based organization, IAPCHE deeply values its connection with individuals and institutions around the world. In an effort to clarify and enhance this relationship, the IAPCHE Board of Directors recently decided to adopt **standard membership renewal dates for all individual, affiliate, and institutional members.** Until now the renewal date for all three types of members has been one year after the last membership dues payment. This has created confusion among members and administrative headaches for IAPCHE staff. Importantly, since IAPCHE's invoicing was not in sync with most institutional budget cycles, institutional heads and budget managers were often unclear about the term of their membership. Tracking membership renewal notices and reminders throughout the year was also unnecessarily administratively intensive for IAPCHE staff. For both the members and the organization, the dues payment timeline lacked consistent rhythm.

The Board adopted a proposal to set **September as the renewal month for institutions and affiliates, and January as the renewal month for individuals, beginning in September, 2017.** Dues letters and invoices will be sent to institutional members in the second week of September (September 11-15 in 2017), indicating that the invoice is for the 2017-2018 fiscal year (July 1, 2017-June 30, 2018). In early January, 2018 all **individual members** will receive personalized automatic reminders to renew their annual dues by **January 31, 2018**, for fiscal year 2017-18. Both the central office and Regional Directors will be involved in follow-up with institutional and individual members.

Implementing this approach will mean that institutions and affiliates having paid membership dues in the first half of 2017 (for fiscal year 2016-2017) will receive an invoice/notice (for fiscal year 2017-2018) fairly quickly after their last payment. However, we trust that linking institutional dues more clearly to IAPCHE's fiscal year will provide greater clarity for institutional budget managers and for IAPCHE alike, and that this schedule will link more naturally with most institutional budget cycles.

IAPCHE Board Welcomes New Asia-Oceania Board Member, Mr. Simon Baik

Mr. Simon Baik from Baekseok University in Cheonan City, Republic of Korea, has been elected into the Board of Directors as of June 2017. Mr. Baik replaces Geoff Beech, who had served as a member of the Board since 2014. Mr. Baik joins IAPCHE while also serving as a faculty and research member at Baekseok University. Below he writes in his own words why he wishes to join IAPCHE's mission as a Board member.

My field of interest has always been "connection" between people and God. Communication plays a huge part in this, so my work at Baekseok University is about connecting with people, helping people to connect with each other, and most importantly how to best promote our connection with God. I am currently teaching classes in basic Conversational English that integrates a Christian world view



and I am currently in charge of the English ministry on campus. As well, I have worked and am continuing to support communication work that involves English at International Academic Affairs Office at Baekseok University and worked as the Director of the Language Education and Development Center before it was integrated into the International Academic Affairs Office due to budgetary considerations. I am also a research member in the Baekseok Academy department that seeks to promote the vision and ethos of a Christ-centered organization both in and out of the class room on campus.

So it is without any hesitation that I can express my deep appreciation for the work that IAPCHE is doing in seeking to bring people together with a shared Christian faith, from institutions all over the world, closer to each other to promote this vital "connection." Isn't this what the heart and mission of Christ is all about, bringing people together to connect in His Spirit? I am honored and excited by the challenges and opportunities this position permits to participate in working towards a more beautiful connection between the various institutions in Asian/Oceania, hand in hand with institutions from other regions. I am truly humbled and grateful for this opportunity.



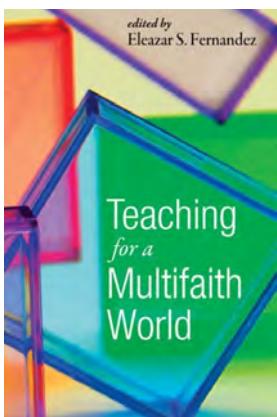
LESSONS FROM CROSS-CULTURAL COLLABORATION

How Cultural Humility Informed and Shaped the Work of an American and a Kenyan

ELOISE HOCKETT
JOHN MUHANJI

tion endeavors that honor and respect the culture of those involved with our efforts? The principles of cultural humility, beginning with intentional relationship building, provide a framework that can guide our cross-cultural interactions and partnerships with others both locally and globally, in ways that respect both the culture and backgrounds of others.

In this book, Eloise Hockett and John Muhanji share their unique experiences of cross-cultural collaboration using the principles of cultural humility, primarily in Kenya. From Mt. Elgon, to a village in rural Kenya, to working with teachers in schools, John and Eloise describe each project through the lens and perspective of an American and a Kenyan. Within these narratives, Eloise and John also share their journey of how they learned to engage and work with one another and learn from each other. John and Eloise believe their collaborative efforts incorporating the themes of cultural humility fully demonstrate how God can work through each person regardless of their cultural background, in order to carry out His plan in the world.



Teaching for a Multifaith World

Edited by Eleazar S. Fernandez
Pickwick Publications, May 2017

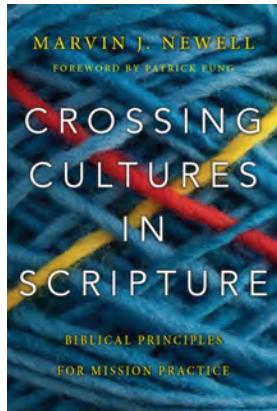
When religious diversity is our reality, radical hospitality to people of other faiths is not a luxury but a necessity. More than necessary for our survival, radical hospitality to religious diversity is necessary if we are to thrive as a global society. By no means does the practice of hospitality in a multifaith world require that we be oblivious of our differences. On the contrary, it demands a respectful embrace of our differences because that's who we are. Neither does radical hospitality require that we water down our commitment, because faithfulness and openness are not contradictory. We must be able to say with burning passion that we are open to the claims of other faiths because we are faithful to our religious heritage. The essays in this book do not offer simply theological exhortations; they offer specific ways of how we can become religiously competent citizens in a multifaith world.

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Lessons from Cross-Cultural Collaboration: How Cultural Humility Informed and Shaped the Work of an American and a Kenyan

By Eloise Hockett and John Muhanji
Wipf and Stock, April 2017

How should we positively interact with others from all types of backgrounds in ways that acknowledge God's diversity in the world? What are effective ways to engage in cross-cultural collabora-



Crossing Cultures in Scripture Biblical Principles for Mission Practice

by Marvin J. Newell
IVP Press, October 2016

From Genesis to Revelation, the Bible is a crosscultural book. Scripture is full of narratives of God's people crossing cultures in pursuit of God's mission. Biblical texts shed light on mission dynamics: Sarah and Hagar functioning in an honor-shame culture, Moses as a multicultural leader, Ruth as a crosscultural conversion, David and Uriah illustrating power distance, the queen of Sheba as an international truth-seeker, Daniel as a transnational student, Paul in Athens as a model of contextualization, and much more.

Missionary and missions professor Marvin Newell provides a biblical theology of culture and mission, mining the depths of Scripture to tease out missiological insights and crosscultural perspectives. Unlike other such books that are organized topically, this text is organized canonically, revealing how the whole of Scripture speaks to contemporary mission realities.

Comprehensive in scope, filled with biblical insight and missional expertise, this book is an essential resource for students and practitioners of crosscultural ministry and mission.



Journal of Latin American Theology

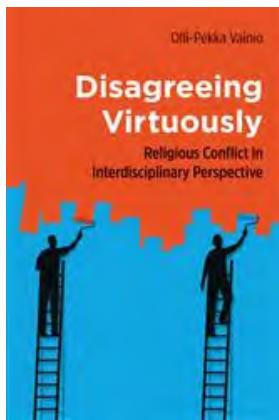
Special Issue on Being Faithful to God in the Era of Trump

Edited by Lindy Scott
Wipf and Stock, May 2017

What does it look like to live as citizens under God's reign and as seekers of God's justice in today's world? Donald Trump was inaugurated as the US president on January 20, 2017. Whenever there is a new person in that position, it is good for followers of Jesus Christ to

pause and reflect under the light of Scripture regarding not only the new president's policies but also our own responsibilities as the people of God. This issue of the *Journal of Latin American Theology* is our invitation to pursue that hard work of reflection and action. The resounding message is that Christians today need to express a faithful public witness that Jesus Christ is Lord. The articles herein discuss certain facets of such faithfulness: what it means to be the people of God, just stewardship of money in light of international trade agreements, living simply and working hard to care for the planet God has entrusted to us, Christ-centered as opposed to fear-based relations between native-born and foreigners, understanding and acting upon the biblical connection between shalom and justice, and responding carefully to those who face scarcity in the land of

plenty. May our readers be equipped to live as more faithful representatives of God's all-encompassing reign.

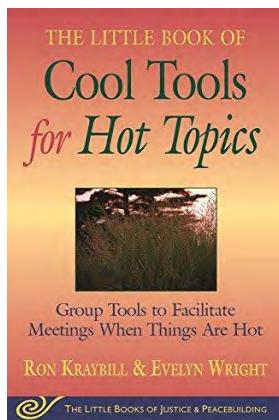


Disagreeing Virtuously: Religious Conflict in Interdisciplinary Perspective

By Olli-Pekka Vainio
Eerdmans, April 2017

Disagreement is inevitable, particularly in our current context, marked by the close coexistence of conflicting values and perspectives in politics, religion, and ethics. How can we deal with disagreement ethically and constructively in our pluralistic world?

In *Disagreeing Virtuously* Olli-Pekka Vainio presents a valuable interdisciplinary approach to that question, drawing on insights from intellectual history, the cognitive sciences, philosophy of religion, and virtue theory. After mapping the current discussion on disagreement among various disciplines, Vainio offers fresh ways to understand the complicated nature of human disagreement and recommends ways to manage our interpersonal and intercommunal conflicts in ethically sustainable ways.

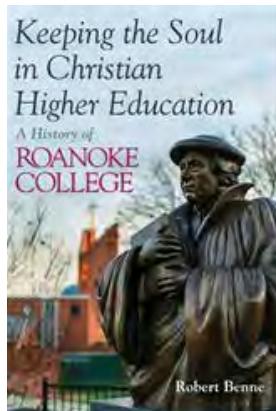


The Little Book of Cool Tools for Hot Topics: Group Tools to Facilitate Meetings When Things are Hot

By Ron Kraybill and Evelyn Wright Good Books Publishing, January 2007

Some subjects seem too hot for a group to discuss sanely. Not necessarily. *The Little Book of Cool Tools for Hot Topics -- Group Tools to Facilitate Meetings When Things Are Hot* shows how to help people hear each other when they feel like shouting; how to

focus on the issues at stake rather than having a war of personalities; how to employ actual practices for better understanding (interviews, small-group discussions, role-reversal presentations); and how to move a group toward making a decision that all can honestly support. Lead author Ron Kraybill was a professor of Conflict Studies in the Conflict Transformation Program at Eastern Mennonite University, Harrisonburg, Virginia. During the years of the South African political transition, he trained local, regional, and national leadership in negotiation and mediation skills and served as a training advisor to the National Peace Accord. *Cool Tools* is rich in anecdotes and practical how-to for any group faced with tension-filled decision-making.

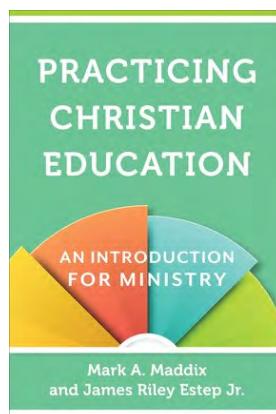


Keeping the Soul in Christian Higher Education: A History of Roanoke College

By Robert Benne
Eerdmans, Coming August 2017

Many colleges with historical church ties experience significant tension between the desire to compete in the secularized world of higher education and the desire to remain connected to their religious commitments and communities. In this history of one such school, Roanoke College, Robert Benne not only explores the school's 175-year tradition of educational excellence but also lays bare its complicated and ongoing relationship with its religious heritage.

Benne examines the vision of ten of Roanoke's presidents and how those visions played out in college life. As he tells the college's story, Benne points to specific strengths and weaknesses of Roanoke's strategies for keeping the soul in higher education and elaborates what other Christian colleges can learn from Roanoke's long quest.



Practicing Christian Education: An Introduction for Ministry

By Mark A. Maddix and James Riley Estep Jr.
Baker Publishing Group, June 2017

This accessible introduction to the broad scope of Christian education focuses on its practice in the local church. Two leading experts argue that Christian education encompasses all of the intentional practices of the local church, including worship, mission, sacraments, and teaching. They explore Christian education not only as a field of study but as a vital congregational ministry, showing how congregations can engage in discipleship and formation for spiritual growth. The book features exercises and other pedagogical devices and includes reflection questions and suggestions for further reading.

*Please note that the reviews shown here are taken directly from the publishers' promotional materials and should not be considered a review of the books by IAPCHE.

CONTACT

Contact is the official newsletter of the International Association for the Promotion of Christian Higher Education (IAPCHE). It is published quarterly as a way of informing its members about news from across the many world regions in which IAPCHE operates. If you have any news items you would like to share with IAPCHE's members worldwide, please contact IAPCHE at

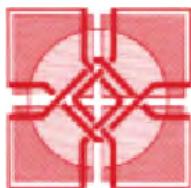
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ABOUT IAPCHE

IAPCHE is a network of institutions and individuals worldwide committed to advancing Christian education through training, capacity building, scholarship, and networking in ways that reflect both the universal (shared view of Christ's centrality in our identity and work) and the local (attending to the specific realities and practices of where and who we serve).

IAPCHE's Mission is to develop a network that facilitates contact and mutual assistance, acts as a catalyst for research and training, and encourages biblical and contextual responses to the critical issues in contemporary society, so as to help people serve the Lord Jesus Christ in an integral way.



Have news you would like to share with other IAPCHE members?

Members may email articles to office@iapche.org.
We suggest articles contain 400 words or less.
Thank you for your membership!